WILSON CREEK HIGH SCHOOL

PARENT INVOLVEMENT PLAN

Wilson Creek High School believes that significant learning students is more likely to occur

when there is an effective partnership between the school and the students’ parents/guardians. Such a partnership means a mutual belief in and commitment to significant educational goals for a student, a plan for the means to accomplish those goals, cooperation on developing and implementing solutions to problems that may be encountered, and continuing communication regarding the progress in accomplishing the goal(s).

To this end, parents should be meaningfully involved in:

1. Developing and implementing appropriate strategies for helping their students achieve the learning objectives that lead to accomplishing the learning outcomes.
2. Providing school and home environments that encourage learning.
3. Providing for the proper health, safety, and well-being of students.
4. Establishing and supporting a consistent and shared approach to student guidance and discipline.

The learning experiences provided by the school include:

* Establishing and supporting a consistent and shared approach to student guidance and discipline.
* Providing for the proper health, safety, and well-being of students.

The strategies in place at Wilson Creek High School include:

* Holding an annual meeting to inform parents of the district’s parent involvement plan
* Providing assessment results, progress reports, report cards, and parent conferences.
* Providing a description and explanation of the curriculum, the assessments used to measure student progress, and the proficiency level expectations.
* Arranging flexible scheduled parent/teacher conferences and parent requested conferences.
* Publishing school newsletter informing parents about the parent involvement plan and other events at the school. The newsletter will also send a positive invitation to parents to participate in various activities while providing parents information at a glance about scheduled school meetings and activities.
* Providing an atmosphere that encourages parents to share concerns and desires, to better improve the school environment and student achievement.
* Including a parent-student-teacher compact in the student handbook that outlines how parents and school staff will share the responsibility for improved student achievement. This compact shall be discussed and revised as necessary at least once a year.
* Maintaining a consistent, district-wide effort to communicate regularly with parents.
* Scheduling the opportunity for at least one (1) parent-student conference annually with the teacher(s) to inform parents of student’s progress.
* Making calls and use e-mails as needed for teachers and administrators to communicate with parents.
* Encouraging continued positive involvement throughout the community by staff and administrators.
* Having students perform at various functions throughout the school/community.
* Encouraging parents to serve as chaperones for class field trips and other school activities.
* Having school administration and staff provide test data and interpretation to parents.
* Providing opportunities for discussions among parents, administrators and staff to address problems and find solutions for students having difficulties, either academically or socially.

The following activities are in place at Wilson Creek High School:

* FBLA
* FFA
* Mini Relay for Life
* Daily Bulletin Posted On School Webpage
* Field Trips/Incentive Field Trips
* Food Drives
* Free and Reduced Lunch Program
* School Web Page/Calendar
* Sporting Events
* Technology Vision
* Parent-Teacher Conferences
* Community Service Work
* Technology Committee
* Open House
* Awards Assemblies
* Job Shadowing
* Choir/Band Performances

Relations with parents:

1. The school needs parents to assume and exercise responsibility for their student’s behavior. During the school hours, the school, through its designated administrators, recognizes the responsibility to monitor student’s behavior and as with academic matters, the importance of cooperation between the school and the parents in matters relating to conduct.

For the benefit of the student, the school encourages parents to support their student’s career in school by:

* Participating in school functions, organizations and committees.
* Supporting the teachers and the school in maintaining discipline and a safe and orderly learning environment.
* Requiring their student to observe all school rules and regulations.
* Supporting or enforcing consequences for their student’s willful misbehavior in school.
* Sending their student to school with proper attention to his/her health, personal cleanliness, and dress.
* Maintaining an active interest in their student’s daily work, monitoring and making it possible for him/her to complete assigned homework by providing a quiet place and suitable conditions for study.
* Reading all communications from the school, signing, and returning them promptly when required.
* Cooperating with the school attending conferences set up for the exchange of information of their student’s progress in school.