

# WILSON CREEK SCHOOL DISTRICT

PO BOX 46  
WILSON CREEK, WA 98860

TELEPHONE (509) 345-2541  
FAX (509) 345-228

## MATH TEACHER (Grades 6-12)

OPENS: Wednesday, May 17, 2017

CLOSES: Open until filled

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Position Details: Wilson Creek is seeking a certificated mathematics teacher for the 2015-2016 school year. The position requires mathematics instruction to students in grades 6-12, with courses based on Common Core Standards and SBAC Standards. Of critical importance is the ability to teach individually to meet each student's specific needs, effective instruction that engages all students, and the ability to create and maintain a classroom environment that is safe to take risks, ask questions, and explore mathematics. **Applicants must hold an active Washington State Teaching Certificate in Mathematics.**

Wilson Creek is a small school district located approximately 30 miles north of Moses Lake, and 20 miles east of Ephrata. We are a small school district with an enrollment of 164 students, preschool through 12<sup>th</sup> grade. Set within a rural farming community, students come from within a 25-mile radius to attend our school. With nearly 60% choice students, our school feels very much like a private school. We routinely receive annual awards such as School of Distinction and Achievement for Academic Excellence, and are proud of decades of a 100% graduation rate. Wilson Creek provides teachers the opportunity to (1) work with small class sizes (18 or less), (2) provide individualized/targeted instruction to students, and (3) work collaboratively with a caring and welcoming student-focused, professional staff.

Reports To: Principal/Superintendent

Purpose: To plan, organize and present instruction and instructional environments that help students learn subject matter and skills that will contribute to their educational and social development. To provide instruction equitably in a small school setting with clear targets and individualized instruction, promoting growth in mathematics in a safe and positive classroom environment.

### Duties and Responsibilities

- Management of Instructional Time: The teacher...
  1. has materials, supplies and equipment for each lesson ready at the start of the lesson or instructional activity;
  2. gets the class started quickly;
  3. gets students on task quickly at the beginning of each lesson;
  4. maintains a high level of student time on-task.
- Management of Student Behavior: The teacher...
  1. has established a set of rule and procedures that govern the handling of routine administrative matters;
  2. has established a set of rules and procedures that govern student verbal participation and talk during different types of activities – whole-class instruction, small group instruction, etc.
  3. has established a set of rules and procedures that govern student movement in the classroom during different types of instructional and non-instructional activities;
  4. frequently monitors the behavior of all students during whole-class, small group, and seat work activities and during transitions between instructional activities;
  5. stops inappropriate behavior promptly and consistently, yet maintains the dignity of the student.

### Duties and Responsibilities (continued)

- Instructional Presentation: The teacher...

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1. begins lessons or instructional activities with a clear understanding of the targets, review of previous materials;
  2. introduces the lesson or instructional activity and specific learning objectives when appropriate;
  3. speaks fluently and precisely;
  4. presents the lesson or instructional activity using concepts and language understandable to the students;
  5. provides relevant examples and demonstrations to illustrate concepts and skills;
  6. assigns tasks that students handle with a high rate of success;
  7. asks appropriate levels of questions that students handle with a high rate of success;
  8. conducts lessons or instructional activities at a brisk pace, slowing presentations when necessary for student understanding but avoiding slowdowns;
  9. makes transitions between lessons and between instructional activities within lessons efficiently and smoothly;
  10. makes sure that the assignment is clear;
  11. summarizes the main point(s) of the lesson at the end of the lesson or instructional activity.
- Instructional Monitoring of Student Performance: The teacher...
    1. maintains clear, firm and reasonable work standards and due dates;
    2. circulates during class work to check all students' performance;
    3. routinely uses oral, written and other work products to check student progress;
    4. poses questions clearly and one at a time.
  - Instructional Feedback: The teacher...
    1. provides feedback on the correctness or incorrectness of in-class work to encourage student growth;
    2. regularly provides prompt feedback on assigned out-of-class work;
    3. affirms a correct oral response appropriately, and moves on;
    4. provides sustaining feedback after an incorrect response or no response by probing, repeating the question, giving a clue, or allowing more time.

All feedback is done with positive intentions toward students.
  - Facilitating Instruction: The teacher...
    1. has an instructional plan which is compatible with the school and system-wide curricular goals;
    2. uses diagnostic information obtained from tests and other assessment procedures to develop and revise objectives and/or tasks;
    3. maintains accurate records to document student performance;
    4. has an instructional plan that matches/aligns objectives, learning strategies, assessment and student needs at the appropriate level of difficulty.
  - Interacting Within the Educational Environment: The teacher...
    1. treats all students in a fair and equitable manner;
    2. interacts effectively with students, co-workers, parents, and community.

Additional Job Functions: Performs other related work as required.

Knowledge, Skills and Abilities:

- Valid Washington State Teaching Certificate in good standing, endorsement covering 6-12 mathematics
- Knowledge of Math Common Core Standards and SBAC Claims and Targets

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- Ability to constantly monitor the safety and well-being of students, particularly when a student is participating in an inclusive activity
  - Ability to motivate students
  - Ability to maintain a clean and orderly environment
  - Ability to perform general clerical duties
  - Ability to maintain order and discipline in a classroom
  - Ability to operate common office machines
  - Ability to maintain basic files and records

#### Ability to understand Duties and Responsibilities

- and follow oral and written instructions
- Ability to establish and maintain effective working relationships as necessitated by work assignments

Salary: Wilson Creek School District follows the state salary schedule. Salary dependent on experience and education.

Application: Please submit the following:

- Letter of interest
- Completed application packet (available on our website at [www.wilsoncreek.org](http://www.wilsoncreek.org))
- Official transcripts
- At least three (3) references qualified to assess your past work history

Inquiries may be directed to 509-345-2541 or email [jobs@wilsoncreek.org](mailto:jobs@wilsoncreek.org)

Please submit all application materials to:

**Wilson Creek School District**  
**PO Box 46**  
**400 Navar Street**  
**Wilson Creek, WA 98860**

*Disclaimer: The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities and qualifications required of employees to this job.*

*Wilson Creek School District – An Equal Opportunity Employer*

*The Wilson Creek School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The Civil Rights Compliance Coordinator is available to handle questions and complaints of alleged discrimination. If you have questions and/or concerns please call Sally Nelson (Civil Rights Compliance Coordinator) [snelson@wilsoncreek.org](mailto:snelson@wilsoncreek.org) or Amy Hickok (504/ADA Coordinator) [ahickok@wilsoncreek.org](mailto:ahickok@wilsoncreek.org) or Kirk Freeman (Title IX) [kfreeman@wilsoncreek.org](mailto:kfreeman@wilsoncreek.org) at Wilson Creek School District PO Box 46, Wilson Creek, WA 98860, phone 509-345-2541.*

*El Distrito Escolar de Wilson Creek no discrimina en sus programas o actividades por motivos de sexo, raza, credo, religión, color, origen nacional, edad, condición de veterano de guerra o grado militar, orientación sexual, expresión de género o identidad, discapacidad o uso de perro guía entrenado o animal de servicio, y ofrece igualdad de acceso a los Boy Scouts y a otros grupos de jóvenes especificados. El empleado mencionado a continuación ha sido designado para atender consultas y quejas de supuesta discriminación: Sally Nelson, La directora, [snelson@wilsoncreek.org](mailto:snelson@wilsoncreek.org) o Amy Hickok [ahickok@wilsoncreek.org](mailto:ahickok@wilsoncreek.org) o Kirk Freeman [kfreeman@wilsoncreek.org](mailto:kfreeman@wilsoncreek.org) Wilson Creek School District PO Box 46, Wilson Creek, WA 98860, telephono 509-345-2541*