

# WILSON CREEK SCHOOL DISTRICT

PO BOX 46  
WILSON CREEK, WA 98860

TELEPHONE (509) 345-2541  
FAX (509) 345-228

## Title I/LAP Teacher & Performing Arts (Grades PreK-12)

OPENS: Monday, April 09, 2018

CLOSES: Until filled

**Position Details:** Wilson Creek is seeking a certificated Title I/LAP & Performing Arts Teacher for the 2018-2019 school year. The position requires instruction to students in grades PreK -12. Of critical importance is the ability to teach individually to meet each student's specific needs, effective instruction that engages all students, and the ability to create and maintain a classroom environment that is safe to take risks, ask questions, and explore music. **Applicants must hold or be eligible for a Washington State Teaching Certificate.**

Wilson Creek is a small school district located approximately 30 miles north of Moses Lake, and 20 miles east of Ephrata. We are a small school district with an enrollment of 164 students, preschool through 12<sup>th</sup> grade. Set within a rural farming community, students come from within a 25-mile radius to attend our school. With nearly 60% choice students, our school feels very much like a private school. We routinely receive annual awards such as School of Distinction and Achievement for Academic Excellence, and are proud of decades of a 100% graduation rate. Wilson Creek provides teachers the opportunity to (1) work with small class sizes (18 or less), (2) provide individualized/targeted instruction to students, and (3) work collaboratively with a caring and welcoming student-focused, professional staff.

**Reports To:** Building Principal

**Purpose:** To plan, organize and present instruction and instructional environments that help students learn subject matter and skills that will contribute to their educational and social development. To provide instruction equitably in a small school setting with clear targets and individualized instruction, promoting growth in multiple in a safe and positive classroom environment.

**Title/LAP:** To analyze assessment data and provide "real time" push-in and pull-out research-based interventions in the core curricular areas to Title I students that are currently below grade level-based analysis of MAPs, DIBELS, and other assessment.

**Music:** To develop in each pupil an appreciation of the art of music as part of general culture; to teach techniques of vocal and/or instrumental music expression; to discover and develop talents of pupils in the field of music; to develop knowledge and skills in listening to and reading music.  
instruments.

**Drama:** Drama instructor will teach basic acting technique. Students will participate in theatre games and exercises that develop team building skills and group participation. Theatre vocabulary and history is introduced along with script analysis in the study of simple scenes and monologues. Instructor will also focus on the principles of acting play analysis, and stage voice / movement.

### **Duties, Performance and Responsibilities**

1. Participates in curriculum and other developmental programs.
2. Participates in faculty committees and sponsorship of student activities.
3. Maintains professional competence through in-service education activities provided by the district, and/or in self-selected professional growth activities.
4. Maintain an orderly classroom with a focus on positive student behavior, discipline, and engagement to ensure maximum learning.
5. Work as a teacher and mentor – being a positive influence on his/her students
6. Develop and maintain positive teacher-students and peer relationships
7. Keep accurate attendance records.
8. Attend professional development opportunities that promote improved instructional strategies and support researched-based resource material needed to implement the intervention program successfully and support/maintain professional growth.
9. Follow district guidelines and policies.
10. Maintain proper professional conduct as defined in the Certified Staff Handbook.
11. Perform other duties as deemed appropriate and assigned by the Building Administrator.
12. 12. Keep in confidence all personal, student or personnel records and information.

- **Title I/ LAP:**

1. Gather, organize, and interpret assessment data on Title I identified students.
2. Utilize best practice instructional strategies and research-based intervention curriculum materials to meet the

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learning needs of identified Title I students.

3. Model the use of intervention strategies, through their use in the classroom, to general and special education teachers.
4. Analyze existing student achievement data and administer student assessment and progress monitoring instruments as needed to aid in progress monitoring of Title I students.
5. Serve on the building level Care team and DIBELS data analysis meetings.
6. Collaborate with classroom teachers, building administrator, and parents when designing the MTSS interventions.
7. Maintain accurate student records, parent communications records and student progress data reports as required by Title I law and district policy.

• **Music:**

1. Teaches skills in music appreciation, harmony, and explorations in music and in instrumental music (band, orchestra, instrumental ensemble) and/or choral music (chorus, choir, choral ensemble) to pupils. Utilizes course of study adopted by the Board of Education and other appropriate learning activities
2. Instructs pupils in citizenship and basic subject matter specified in state law and administrative regulations and procedures of the school district.
3. Plans a balanced music program, and organizes daily class time so that preparation, rehearsal and instruction can be accomplished within the allotted time.
4. Provides individual and small group instruction in order to adapt the curriculum to the needs of each pupil.
5. Utilizes repertoire of all types of music literature, including traditional and contemporary, that are appropriate for the ages and skill levels of pupils.
6. Controls the storage and use of school-owned property; makes minor adjustments and requests repairs to instruments as required.
7. Establishes and maintains standards of pupil behavior to provide an orderly, productive environment during practice, group rehearsals, and music performances.
8. Evaluates each pupil's musical growth and performance, assessing each individual's contribution to the performance of the group.
9. Plans, rehearses, and directs pupils in musical programs for school and community. Applies knowledge of national, state and district procedures and limitations set on performances.
10. Selects and requisitions books, musical instruments, and instructional aids; maintains required inventory records.
11. Communicates with parents and on pupil progress.
12. Identifies pupil needs and cooperates with other professional staff members in helping pupils solve health, attitude, and learning problems.
13. Cooperates with school administration in providing musical programs for school productions, graduation ceremonies, and civic functions.
14. Supervises pupils in out-of-classroom activities during the assigned work day.
15. Participates in curriculum and other developmental programs.
16. Participates in faculty committees and sponsorship of student activities.
17. Maintains professional competence through in-service education activities provided by the district, and/or in self-selected professional growth activities.

• **Drama:**

1. Knowledge of theatre, advanced theatre, directing, improvisation, makeup, costume design, props construction, set design, technical theatre, acting, theatre history, theatre appreciation.
2. Produce theatrical productions (plays, musicals, one acts, and student produced/directed productions) both during the scheduled day and extra/co-curricular.
3. Superior knowledge of safety standards and procedures in all theatre practices.
4. Provide project-based, inquiry-driven, theatre arts instruction

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5. Provide best practice instruction through the use of a wide variety of technologies, educational resources, multimedia, and others.
6. Prepare course learning targets for instruction and student achievement following district curriculum guidelines.
7. Provide tutoring opportunities for students both during and beyond the regular school day.
8. Assess student achievement and provide timely and appropriate feedback.
9. Monitor and keep detailed records of student performance and progress.
10. Inform and on-going communication with parents of student progress.
11. Devise activities and practice exercises in order to improve student skills
12. Teach techniques that students can utilize to improve their acting ability
13. Is able to teach the whole group yet recognize/address the needs of individual students
14. Recognize and develop each students specific acting talents
15. Study the skills and abilities of each student and constructively encourage their growth

### Knowledge, Skills and Abilities:

- Demonstrated knowledge of best instructional practices and research based intervention practices delivered in a Multi-Tiered System of Support (MTSS)
- Ability to maintain a clean and orderly environment
- Ability to perform general clerical duties
- Ability to maintain order and discipline in a classroom
- Ability to operate common office machines
- Ability to maintain basic files and records

### Ability to understand Duties and Responsibilities:

- Follow oral and written instructions
- Ability to establish and maintain effective working relationships as necessitated by work assignments

**Salary:** Terms of Employment: 181 + 7-day contract with benefits. Wilson Creek School District follows the state salary schedule. Salary dependent on experience and education.

**Benefits:** The Wilson Creek Education Association Contract provides a \$1,500 signing bonus, 6 extra Time and Responsibility days, as well as, paid vision and Lifelight. On our website, click the "Employment" then "Certificated Teacher Contract" tabs for additional benefit details.

**Application:** Please submit the following:

- Letter of interest
  - Completed application packet (available on our website at [www.wilsoncreek.org](http://www.wilsoncreek.org))
  - Transcripts- Official transcripts will be require upon hire
  - At least three (3) references qualified to assess your past work history
- Inquiries may be directed to 509-345-2541 or email [jobs@wilsoncreek.org](mailto:jobs@wilsoncreek.org)

Please submit all application materials to:

**Wilson Creek School District**  
**PO Box 46**  
**400 Navar Street**  
**Wilson Creek, WA 98860**

**Disclaimer:** The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities and qualifications required of employees to this job. Wilson Creek School District – An Equal Opportunity Employer  
The Wilson Creek School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The Civil Rights Compliance Coordinator is available to handle questions and complaints of alleged discrimination. If you have questions and/or concerns please call Sally Nelson (Civil Rights Compliance Coordinator) [nelson@wilsoncreek.org](mailto:nelsons@wilsoncreek.org) or Laura Christian (SQA/ADA Coordinator) [lchristian@wilsoncreek.org](mailto:lchristian@wilsoncreek.org) or Kirk Freeman (Title IX) [kfreeman@wilsoncreek.org](mailto:kfreeman@wilsoncreek.org) at Wilson Creek School District PO Box 46, Wilson Creek, WA 98860, phone 509-345-2541.  
El Distrito Escolar de Wilson Creek no discrimina en sus programas o actividades por motivos de sexo, raza, credo, religión, color, origen nacional, edad, condición de veterano de guerra o grado militar, orientación sexual, expresión de género o identidad, discapacidad o uso de perro guía entrenado o animal de servicio, y ofrece igualdad de acceso a los Boy Scouts y a otros grupos de jóvenes específicos. El empleado mencionado o continuación ha sido designado para atender consultas y quejas de supuesta discriminación: Sally Nelson, la directora, [nelson@wilsoncreek.org](mailto:nelsons@wilsoncreek.org) o Laura Christian [lchristian@wilsoncreek.org](mailto:lchristian@wilsoncreek.org) o Kirk Freeman [kfreeman@wilsoncreek.org](mailto:kfreeman@wilsoncreek.org) Wilson Creek School District PO Box 46, Wilson Creek, WA 98860, teléfono 509-345-2541.