WILSON CREEK SCHOOL DISTRICT

PO BOX 46 WILSON CREEK, WA 98860 TELEPHONE (509) 345-2541 FAX (509) 345-228

K-12 INTERVENTION SPECIALIST

OPENS: September 15, 2021 CLOSES: Open until filled

<u>Position Details</u>: The position of Intervention Specialist at Wilson Creek School District is currently open. The district is looking for a positive and enthusiastic certificated teacher, who also has experience in differentiated instruction, collecting and analyzing data, and assessing students. Candidates must be able to establish and maintain a positive, adaptive, and high performing intervention program. Teacher will service a fluid group of students grades K-12, as well as help guide para educators. Historical caseloads are one on one and small groups. Our intervention program room is titled "Skill builders," and is indicative of WCSD's vision to build upon each student's present academic and social levels. As individual needs require, our program is a combination of service to students in the general educational setting, and in a pullout model. **Applicants must hold an active Washington State Teaching Certificate.**

Wilson Creek is a small school district located approximately 30 miles north of Moses Lake, and 20 miles east of Ephrata. We are a small school district with an enrollment of 170 students, preschool through 12th grade. Set within a rural farming community, students come from within a 25-mile radius to attend our school. With nearly 60% choice students, our school feels very much like a private school. We routinely receive annual awards such as School of Distinction and Achievement for Academic Excellence, and are proud of decades of a 100% graduation rate. Wilson Creek provides teachers the opportunity to (1) work with small class sizes (18 or less), (2) provide individualized/targeted instruction to students, and (3) work collaboratively with a caring and welcoming student-focused, professional staff.

Reports To: Principal/Superintendent

Duties and Responsibility:

- Expectations: The Teacher
 - 1. Positive collaboration with other staff members and stakeholders
 - 2. Frequent communication with parents/guardians
 - 3. Ability to individualize instruction Setting individual and group academic targets that are achievable, clear, clearly communicated, measurable, and sustainable
 - 4. Use of technology and its integration into instruction
 - 5. Able to analyze student data and assessments
 - 6. Strong organizational skills in planning lessons, setting goals, working with the elementary PLC, and managing time
 - 7. Strong classroom management skills
 - 8. Establish and maintain meaningful connections with students, staff, and community
 - 9. High-quality teaching skills
 - 10. Reports to Principal/Special Education Director
 - 11. Maintain accurate records including grading, student data collection, and records of goals, standards met/unmet for individual students
 - 12. Responsible for special education caseload all timelines, due dates, etc.
 - 13. Understanding of and interest in being part of a rural educational community
 - 14. Ability to perform other duties as assigned
- Facilitating Instruction: The teacher...
 - 1. Has an instructional plan which is compatible with the school and system-wide curricular goals;
 - 2. Uses diagnostic information obtained from tests and other assessment procedures to develop and revise objectives and/or tasks;
 - 3. Maintains accurate records to document student performance;
 - 4. Has an instructional plan that matches/aligns objectives, learning strategies, assessment and student needs at the appropriate level of difficulty.
 - 5. Effective instructional strategies in reading, writing, and mathematics that have been practiced and implemented in an educational environment
- Interacting Within the Educational Environment: The teacher...
 - 1. All feedback is done with positive intentions toward students
 - 2. Treats all students in a fair and equitable manner
 - 3. Interacts effectively with students, co-workers, parents, and community
 - 4. Ability to effectively communicate with others

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Knowledge, Skills and Abilities:

- Valid Washington State Teaching Certificate required with appropriate special education endorsement.
- P-12 Special Education Major
- Knowledge and demonstrated proficiency in State Testing options in the area of Special Education standards and Washington State Learning Standards.
- Ability to constantly monitor the safety and well-being of students, particularly when a student is participating in an inclusive activity
- Ability to motivate students
- Ability to maintain a clean and orderly environment
- Ability to perform general clerical duties
- Ability to maintain order and discipline in a classroom
- Ability to operate common office machines
- Ability to maintain basic files and records

Ability to understand Duties and Responsibilities:

- Follows oral and written instructions
- Ability to establish and maintain effective working relationships as necessitated by work assignments

Additional Job Functions:

- Performs other related work as required.
- Possibility of Director Duties

Salary: Wilson Creek School District follows the state salary schedule. Salary dependent on experience and education.

<u>Benefits</u>: The Wilson Creek Education Association Contract provides a \$1,500 signing bonus, 6 extra Time and Responsibility days, as well as paid vision and Life Flight. On our website, click the "Employment" then "Certificated Teacher Contract" tabs for additional benefit details.

Application: Please submit the following:

- Letter of interest
- Completed application packet (available on our website at <u>www.wilsoncreek.org</u>
- Official transcripts
- At least three (3) references qualified to assess your past work history

Inquiries may be directed to 509-345-2541 or email jobs@wilsoncreek.org

Please submit all application materials to:

Wilson Creek School District PO Box 46 400 Navar Street Wilson Creek, WA 98860

<u>Disclaimer</u>: The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities and qualifications required of employees to this job.

Wilson Creek School District – An Equal Opportunity Employer

The Wilson Creek School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The Civil Rights Compliance Coordinator is available to handle questions and complaints of alleged discrimination. If you have questions and/or concerns please all Anna Thomas (Civil Rights Compliance Coordinator) athomas@wilsoncreek.org or Laura Christian (504/ADA Coordinator) lchristian@wilsoncreek.org or Laura Christian (Title IX) athletics@wilsoncreek.org at Wilson Creek School District PO Box 46, Wilson Creek, W

El Distrito Escalar de Wilson Creek no discrimina en sus programas o actividades por motivos de sexo, razo, credo, religión, color, origen nacional, edad, condición de veterano de guerra o grado militar, orientación sexual, expresión de género o identidad, discapacidad o uso de perro guia entrenado o animal de servicio, y ofrece igualdad de acceso a los Boy Scouts y a otros grupos de jóvenes especificados. El empleado mencionado a continuación ha sido designado para atender consultas y quejas de supuesta discriminación: Anna Thomas, La directora, athomas@wilsoncreek.org o Laura Christian@wilsoncreek.org o Laura Christian athletics@wilsoncreek.org o Wilson Creek School District PO Box 46, Wilson Creek, WA 98860, telephono 509-345-2541.