



# *Tri Communities Scholarship Fund*

% 17549 Kiner Road North, Marlin WA 98832

Dear High School Senior,

Congratulations on your upcoming graduation! We are pleased that you are making plans to continue your education and hope to assist you with a scholarship through the **Tri Communities Scholarship** program. Money for this program is provided by donations from citizens and businesses in the Wilson Creek, Marlin, and Stratford communities. This scholarship can be used for colleges and schools that further your education beyond high school graduation.

## Application

Please complete the application and provide all items on the checklist so we can determine your eligibility for receiving funds. Applicants receive points for a variety of qualities, including school and community activities, academic records, employment, and volunteer work experience. Your application package will also be scored based on how complete and thorough you are, and it is your responsibility for seeing that all supporting documents are submitted.

## Application Submission

Your application should be turned in to Kaci Anderson at Wilson Creek Town Hall at 254 Railroad Street in Wilson Creek. You may also email it to Kaci at kacijohanna@gmail.com if you wish to submit electronically. **Application packets are due no later than April 1, 2022.**

Good luck and we look forward to receiving your application package.

Best wishes,

Donna Thrall, Kaci Anderson  
and the Tri Communities Scholarship Committee

NOTE: All forms turned in must be provided by the Tri Communities Scholarship Committee



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## SCHOLARSHIP APPLICATION

Name:

Date:

Address:

Parent(s) Name & Address:

Date of Graduation:

Name & location where you plan to attend school:

What will be your course of study?

How do you plan to meet the costs of this education?

**ESSAY:** On a separate sheet of paper, write a brief essay (approximately 200 words) on “My Goals and Aspirations for Continuing My Education.” Include your short-term and long-term goals, and make very specific and complete statements.

**APPLICATION CHECKLIST:** This application for student aid becomes complete only when you have returned the following materials:

Provided Forms:

- Application
- Activities Record Form (2 pages)
- ONE Applicant Appraisal Form

Other Documents:

- Essay
- Transcript through first semester of senior year/12<sup>th</sup> grade
- ONE Letter of Recommendation

\_\_\_\_\_  
Applicant's Signature



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## ACTIVITIES RECORD – Page 1 of 2

Name: \_\_\_\_\_

List your activity followed by your specific involvement, i.e., Class Officer, Committee Chairman, your leadership role, etc. Be very specific and include only activities you can give examples of your role or participation. Place an “X” in each grade column for year(s) of participation.

<b>SCHOOL ACTIVITIES</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>Student Government</b> – State your involvement or position				
<b>School Organizations/Clubs/Athletics</b> – State your specific role in each activity				
<b>School Awards/Honors/Achievements</b> – Do not repeat anything from above				
<b>Miscellaneous</b>				



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## ACTIVITIES RECORDS – Page 2 of 2

<b>COMMUNITY ACTIVITIES</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>Community Organizations</b> – Name of organization and what you did				
<b>Community Awards/Honors/Achievements</b> – No duplicates from page 1				
<b>Volunteer Activities</b> – Name the organization and what you did as a volunteer				

<b>EMPLOYMENT HISTORY</b> – State exactly what your job was				
	<b>Employer</b>	<b>Full Time (32+ hrs/week)</b>	<b>Full Time (32+ hrs/week)</b>	<b>Number of months worked</b>
9 <sup>th</sup> Grade				
10 <sup>th</sup> Grade				
11 <sup>th</sup> Grade				
12 <sup>th</sup> Grade				

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Advisor's Signature



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## APPLICANT APPRAISAL

To be completed by a high school counselor, advisor, instructor, or job supervisor.

**Appraiser:** You are being asked to provide information in support of this student's application for financial aid. Please give immediate and serious attention to the following statements and circle your choice that applies, then *return it to the applicant in a sealed envelope.*

STUDENT'S NAME: \_\_\_\_\_

Applicant's choice of continued education is...	Extremely Appropriate	Very Appropriate	Moderately Appropriate	Inappropriate
Achievements reflect his/her ability...	Extremely Well	Very Well	Moderately Well	Not Well
Ability to set realistic and attainable goals is...	Excellent	Good	Fair	Poor
The quality of the applicant's commitment to school and community is...	Excellent	Good	Fair	Poor
Applicant demonstrates curiosity and initiative...	Extremely Well	Very Well	Moderately Well	Not Well
Applicant demonstrates good problem-solving skills, follows through, and completes tasks...	Extremely Well	Very Well	Moderately Well	Not Well
Applicant's respect for self and others is...	Excellent	Good	Fair	Poor

**Comments?**

Appraiser's Signature

Title

Date

Phone